

Coaching Perspectives for Mathematics Classrooms

Agenda
March 12, 2015

Objectives

Participants will:

- Increase knowledge about mathematics coaching projects at the K–8 level.
- Gain insights into designs, challenges, considerations, and benefits from implementing coaching models in mathematics at the K–8 level.
- Understand the impact of coaching as a job-embedded professional development model on teacher change.

2:30 p.m. **Arlene Mitchell (REL Central)** will provide the welcome, and introductions

2:35 p.m. **Francis “Skip” Fennell** Elementary Mathematics Specialists and Teacher Leaders Project – overview of project and impact of mathematics specialists in the classroom
Questions from participants regarding project and findings

3:10 p.m. **David Yopp** Examining Mathematics Coaching – overview of project and research findings on impacts of effective coaches in K–8 classrooms
Questions from participants regarding project and findings

3:45 p.m. **John Sutton (REL Central)** General question-and-answer session from participants

3:55 **Arlene Mitchell (REL Central)** Closing