

## Learning Targets that Add Up to Success

### Agenda

September 25, 2014

#### *Objectives*

Participants will further understanding of:

- How to write and use a clear learning target that reflects what students will learn
- How daily learning targets can add up to a curricular goal derived from or the same as district or state standards
- How to examine examples of learning targets that are sequenced to help move students to a bigger learning goal/standard for a unit
- How to distinguish learning targets from learning activities
- How to develop look-fors/criteria for success to help students self-assess their progress

- 3:00 p.m.**            **Marianne Reale (REL Central)** will provide the welcome, and an overview of the webinar protocols, including audience participation tools.
- 3:05 p.m.**            **Jeff Flygare (Formative Assessment Research Alliance [FARA] Planning Committee member)** will provide an overview of the webinar goals, anticipated outcomes, and speaker introductions.
- 3:10 p.m.**            **Susan Brookhart** Overview of Learning Targets
- Learning targets for daily lessons form a learning trajectory leading to unit goals
  - Learning targets are descriptions of learning, not student activities
- 3:30 p.m.**            Participant activity session moderated by the presenter
- 3:35 p.m.**            **Susan Brookhart** Performance of understanding (what students will do to make the learning target come alive)
- 3:55 p.m.**            Question-and-answer period or participant activity session moderated by the facilitator and presenter
- 4:00 p.m.**            **Susan Brookhart** Student look-fors (criteria for success)
- 4:20 p.m.**            Question-and-answer session moderated by the facilitator and presenter
- 4:25 p.m.**            **Closing** Marianne Reale (REL Central)

*This event is sponsored by REL Central.*

*REL Central is funded by  
the U.S. Department of Education Institute of Education Sciences*