

Agenda

Working Together to Achieve Equity in School Discipline

RELNW 15.5.507.01

March 4, 2015

Objectives

Increase participants' knowledge of:

- How to use data to identify root causes of disproportionate discipline and to guide intervention decisions
- Culturally responsive practices that could prevent discipline incidents
- Restorative practices and alternatives to suspension
- Strategies used in Oregon districts to reduce suspensions and narrow the discipline gap

8:30–8:45 a.m.	Welcome and introductions
	Icebreaker: Hearing the same message
8:45–9:45 a.m.	Presentation: Defining the nature of the equity problem—root causes
9:45–10:00 a.m.	Break
10:00–11:15 a.m.	Presentation: Defining the language for doing school equity work
11:15–11:30 a.m.	Reflection
11:30 a.m.–12:30 p.m.	Lunch
12:30–1:00 p.m.	Presentation: Recommendations for addressing discipline disproportionality
1:00–1:45 p.m.	Presentation: Using data to identify and address disproportionality
1:45–2:00 p.m.	Break
2:00–3:15 p.m.	Presentation: Culturally responsive strategies for addressing discipline disproportionality
3:15–3:30 p.m.	Reflection and close