

AGENDA

Transition to New Assessments: Implications for English Learner Instruction and Achievement

February 11, 2015

Day 1

12:00 pm – 12:15 pm	Welcome, Introduction, and Overview of the Day
12:15 pm – 12:45 pm	EL Alliance Report Overview
12:45 pm – 2:30 pm	Examination of EL Alliance reports to promote improvement in EL achievement: Focus on AMAO goals and use of formative assessment practices <ul style="list-style-type: none">• State and district team examination of EL Alliance Reports: Application of research and state/district data to improving achievement• Interactive Jigsaw Activity: State teams, role-alike teams, cross-state teams• Interspersed spotlight mini-presentations by EL Alliance team
2:30 pm – 3:00 pm	State Team Report Out: Research and Data Application Plan
3:00 pm – 3:30 pm	“Impactful” Dissemination and Next Steps <ul style="list-style-type: none">• Dissemination survey and mini-state report out<ul style="list-style-type: none">○ How can REL support dissemination and use?○ In what format? (Webinars, face-to-face meetings, etc.)• Upcoming 2015 projects• Closing comments/Next steps
3:30 pm – 3:40 pm	West Comprehensive Center Greetings/Describe Remaining Activities
3:40 pm – 4:30 pm	State Team Panel <ul style="list-style-type: none">• SEA EL leads report on legislation, policy, and highlighted EL practices in the state
4:30 pm – 5:15 pm	State Working Sessions <ul style="list-style-type: none">• State teams will review materials/workbook activity on EL status/alignment pre-reading for Day 2; set team goals for Day 2; workbook team activity on EL status/alignment
5:15 pm – 5:30 pm	States Report, Adjourn for the Day

February 12, 2015

Day 2

8:30 am – 10:00 am

New Assessments and ELs; Implications for ELs

- Robert Linqanti and Gary Cook

10:00 am – 11:15 am

State Team Working Sessions

- State teams debrief morning session; discuss application to their state contexts and state plans for addressing continuing needs of ELs in their state; Linqanti and Cook available to meet with teams

11:15 am – 11:45 am

State Team Report Out

- Each state reports on Team Working Session; discussion and next steps

11:45 am – 12:30 pm

Cross-State Role-Alike Discussion and Lunch

12:30 pm – 2:00 pm

Formative Assessment to Inform Learning – Focus on English Learners

- Margaret Heritage

2:00 pm – 3:15 pm

State Working Sessions

- Debrief Heritage presentation; discuss application to state contexts; plan for addressing the continuing needs of ELs in each state
- Heritage will travel from team to team to provide state-specific assistance

3:15 pm – 3:45 pm

State Respondent Panel

- Report out, Discussion, and Next Steps

3:45 pm – 4:00 pm

Closing Comments/Next Steps

- Cheryl Lebo, West Comprehensive Center at WestEd