

**National Center for Special Education Research (NCSEER)
Research Grant Presentations**

**American Educational Research Association (AERA) 2013 Annual Meeting
April 27-May 2, San Francisco, CA**

April 27, 2013

April 27, 2:15pm-3:45pm

Cognitive predictors of English reading performance in Spanish-speaking English language learners (ELLs): A longitudinal investigation.

Garcia, N. M., Swanson, H. L., Sisco-Taylor, D., Lussier, C.

April 27, 2:15pm -3:45pm

Evaluation of a Behavioral Health Screening Instrument for Preschoolers Using Rasch Rating Scale Methods

Christine DiStefano, Fred Greer, Jin Liu, & Leia K Cain

April 27, 2:15pm - 3:45pm

Differentiating Growth in Oral Reading Fluency across Two Academic Years and the Intervening Summer.

Melton, J., Fukuda, E., Zvoch, K., & Stevens, J.

April 27, 2:15pm – 3:45pm

Does growth in working memory predict literacy in English language learners.

Swanson, H. L., Lussier, C., Orosco, M., Gerber, M., & Guzman-Orth, D.

April 27, 2:15pm-3:45pm

Evaluation of a Behavioral Health Screening Instrument for Preschoolers Using Rasch Rating Scale Methods

Christine DiStefano, Fred Greer, Jin Liu, & Leia K Cain

April 28, 2013

April 28, 8:15am -9:45am

iPad and Small Group Interventions for Students At Risk for Mathematics Difficulties.

Strand Cary, M., Clarke, Jungjohann, K., and Shanley, L.

April 28, 8:15am – 9:45am

Adaptation of a working memory battery for assessing learning difficulties in native Spanish-speaking students.

Rios, J., & Swanson, H. L.

April 28 - 10:00am - 11:45am

Data Management, Data Mining, and Data Utilization with Curriculum-Based Measurement Systems.

Big Data: New Opportunities for Measurement & Data Analysis.

Tindal, G.

April 28, 10:35 am-12:05 pm

Special Education in a Four-Year Response to Intervention (RtI) Environment: Characteristics of Students with Learning Disability and Timing of Identification

O'Connor, Rollanda; Bocian, Kathleen ; Beach, Kristen ; Sanchez, Victoria; Flynn, Lindsay

April 28, 10:35am - 12:05pm

English and Spanish Writing Self-Perceptions of Two-Way Immersion Students

Neugebauer, Sabina and Howard, Elizabeth

April 28, 10:35am – 12:05pm

Language and literacy acquisition for Spanish-speaking English language learners: A latent transition approach.

Guzman-Orth, D.

April 28 , 10:35am - 12:05pm

Using Piecewise Growth Models to Estimate Achievement Outcomes in a Comparative Interrupted Time Series Design.

Zvoch, K., & Stevens, J.

April 28, 2:15pm – 3:45pm

The Development of a Math Strategy for ELLS at Risk for Math Disabilities.

Orosco, M., Swanson, H. L., Lussier, C.

April 28, 2:15pm - 3:45pm

Using a Learning Progressions Framework to Develop a Classroom Assessment System that is Inclusive of Students with Learning Disabilities in Mathematics: Results from Pilot 2

Mathematics Strategies and Interventions with Special Populations

Seeratan, K. L., Fisher, W. P., Saldarriaga, C., Lee, H.K., Thayer, S., Draney, K., Murray, E.

April 28, 2:15pm - 3:45pm

Distance Learning for Students with Special Needs Through 3D Virtual Learning
Research Explorations in Immersive Environments for Learning
Laffey, J.M.

April 28, 4:05pm -5:35pm

South Carolina Educators for Practical Use of Research: Preliminary Psychometric Evidence of
the Behavioral and Emotional Screening System Teacher Rating Scale-Preschool
Greer, Fred; Liu, Jin; DiStefano, Christine; Wilson Brandy; Cain Leia

April 29, 2013

April 29, 8:15am- 9:45am

Building/Room: Westin St. Francis / Essex
Reading Comprehension and Component Skills in Elementary and Secondary Students on the
Autism Spectrum
Reading Strategies and Interventions with Special Populations
McIntyre, Nancy

April 29, 10:35am – 12:05pm

Building/Room: Parc 55/Cyril Magnin Foyer
Growth of Language & Early Literacy Skills in Preschoolers with Developmental Speech and
Language Impairment
Wilcox, Jeanne; Gray, Shelley; Reiser, Mark

April 29 - 10:35am - 12:05pm

Building/Room: Parc 55, Fourth Level - Cyril Magnin Foyer
Disability Status versus Functional Abilities in Predicting Child Outcomes
Brent McBride, Daniel J. Laxman, W. Justin Dyer, Justin Kern, Rosa M. Santos, Laurie M. Jeans

April 29, 10:35 am-12:05 pm

Building/Room: Hilton Union Square, Fourth Level-Tower 3 Union Square 10
Examining Racial/Ethnic Disparities in ADHD Diagnosis across Kindergarten to Eighth Grade
Paul Morgan, Jeremy Staff, George Farkas, Marianne Hillemeier, Steven Maczuga

April 29, 2:45pm - 4:15pm

Within-year Growth in Math: Implications for Progress-monitoring Using RTI.
Irvin, P. S., Anderson, D. A., Saven, J. L., Alonzo, J., and Tindal, G.

April 29, 2:45pm – 4:15 pm

Evolution of the BEST in CLASS: From development to efficacy in the Institute of Education Sciences.

Developing and examining the efficacy of a classroom-based prevention model for preschoolers with problem behaviors.

Whalon, K.J.

April 29, 2:45pm – 4:15 pm

An analysis of teachers' implementation of the BEST in CLASS intervention program.

Developing and examining the efficacy of a classroom-based prevention model for preschoolers with problem behaviors.

Conroy, M.A., & Sutherland, K.S.

April 29, 2:45pm – 4:15 pm

Fidelity of implementation of BEST in CLASS: Preliminary adherence and competence of delivery data.

Developing and examining the efficacy of a classroom-based prevention model for preschoolers with problem behaviors.

Sutherland, K. S., Conroy, M. A., & McLeod, B. D.

April 29, 2:45pm – 4:15 pm

The efficacy of BEST in CLASS: Preliminary teacher and child outcomes.

Developing and examining the efficacy of a classroom-based prevention model for preschoolers with problem behaviors.

Abrams, L.M.

April 30, 2013

April 30, 10:20am - 11:50am

College and Career Success Indicators in Relations to GPA and Percent of Time in General Education

Amber McConnell, James Martin, and Meg Hennessey

April 30, 10:20am - 11:50am

Effects of Secondary Career-Technical Education on Postsecondary Work Outcomes for Individuals with High-Incidence Disabilities

Transitioning to Postsecondary Education

Rojewski, J. W., Lee, I. H., & Gregg, N.

April 30, 10:20am - 11:50am

Improving Career and Educational Outcomes for Young Women with Disabilities
Lindstrom, L., & Doren, B.

April 30, 10:20 am-11:50 am

Academic Course-Taking and Transition Planning Experiences of Students with Learning Disabilities with a Postsecondary Education Transition Goal
Newman, L.

April 30 – 10:20 am-11:50 am

Building/Room: Westin St. Francis, Second Level-California West
Summarizing Social Class Differences in Infant and Preschool Development: Results from the ECLS-B
George Farkas, George; Morgan, Paul; Hillemeier, Marianne; Maczuga Steven

April 30 2:00 pm-3:30pm

Accessing Services for Youth with Emotional Disturbances: Service Receipt and Experiences Accessing Them
Mary Wagner, Xin Wei

April 30 – 5:05pm – 6:35pm

The impact of instruction on English language learners' vocabulary development: A selective meta-analysis of the literature.
Orosco, M., & Swanson, H. L.

April 30 - 5:05pm - 7:05pm

Investigation of Reading Development Patterns for Students in Early Grades Using Latent Transition Analysis.
Park, B. J., Betts, J., Alonzo, J., & Tindal, G.

May 1, 2013

May 1 - 8:15am - 9:45am

Building/Room: Hilton Union Square / Tower 3 Mason
The Math Gap: An Analysis of the Mathematics Performance of Young Deaf and Hard-of-Hearing Children
Claudia M. Pagliaro, Ph.D. & Karen L. Kritzer, Ph.D.

May 1, 8:15 am-9:15am

Reading and math achievement profiles and longitudinal growth trajectories of children with an Autism Spectrum Disorder

Xin Wei, Elizabeth Christiano, Jennifer Yu., Mary Wagner, & Donna Spiker

May 1 - 12:25pm - 1:55pm

Teacher Decision Making and Within-Year Growth in Math.

Saven, J. L., Anderson, D. J., Nese, J. F. T., Alonzo, J., and Tindal, G.

May 1, 12:25pm-1:55pm

Deaf Students in Regular and Special School Settings: How Similar, How Different?

Debra Shaver, Marc Marschark, Lynn Newman, and Camille Marder

May 1, 12:25 pm -1:55 pm

Building/Room: Sir Francis Drake / Empire

Literacy implementation fidelity: Findings from an efficacy study.

David E. Houchins, Rich Lambert, Joe Gagnon, Holly Lane

May 1, 12:25pm - 1:55pm

Examining Outcomes and Predictors Associated With Postsecondary Life for Youth with High-Incidence Disabilities

Audrey A. Trainor & Mary E. Morningstar

May 1, 12:25pm - 1:55pm

The Influence of the Instructional Setting of Common Core Subjects on Postsecondary Participation

Lombardi, A., Doren, B., Gau, J.M., & Lindstrom, L.

May 1 - 2:15pm - 3:45pm

The Plateau of Oral Reading Fluency Growth: An Initial Recommendation When to Stop Assessing.

Patarapichayatham, C., Nese, J. F. T., & Saez, L.

May 1 – 2:15pm – 3:45pm

Predictors Underlying Word Problem Solving in Third Graders with and without Math Disabilities.

Zheng, X. & Swanson, H. L.